This document is presented only with minor modifications to the <u>original work</u> of Johan Bijnens at Lund University, Sweden.

Discussion Material for Newly Accepted PhD candidates and their Supervisors

The purpose of the form is to identify areas where the expectations on issues relevant for the PhD candidate and the supervisor on PhD studies may differ. The questionnaire shall be completed individually by both the PhD candidate and the supervisor. The PhD candidate and the supervisor arrange for a meeting where the answers in the forms are compared and discussed. This lesson may clarify different expectations with regards to the PhD education and may improve their collaboration.

All parties are encouraged to read the article "Can we increase a mutual understanding between PhD students and their supervisors?" by Aneta Wierzbicka, Yujing Li, Justyna Czemiel Berndtsson, Per-Olof Hedvall and Jenny Rissler (2014) before completing this form.

Name:

Instruction

Circle the answer t extremes of the sc				swers 1 and 5 represent the ortant.
General				
The PhD is mainly	seen as an:			
1	2	3	4	5
Employment				education
The aim of a PhD i	is:			
1	2	3	4	5
To write a				to become a
Thesis				competent
				researcher
State some other important goals with PhD education:				

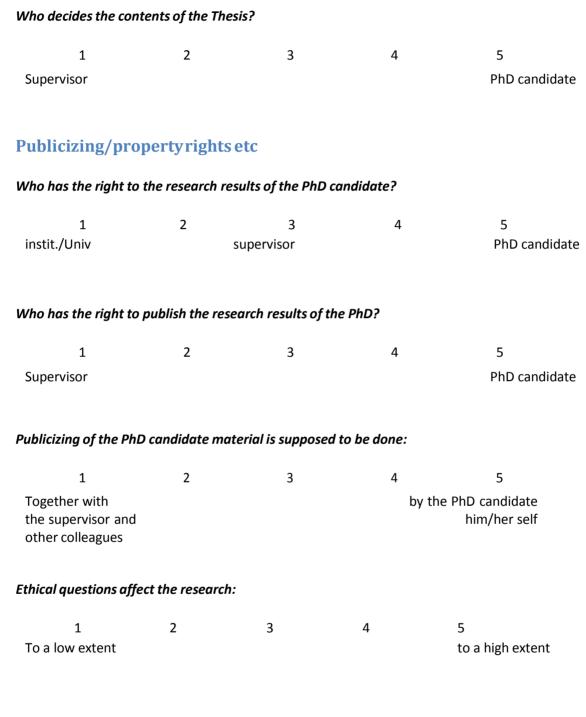
The supervisor

What form of supervision is one supposed to have mainly? 2 3 5 **Spontaneous** booked talks appointment How often will some type of supervision/discussion take place? every 6th month every week every second week every month Daily Who should be supervising? One supervisor one supervisor together with one or more co supervisor Who should take the initiative for planning the supervisor/ PhD candidate discussions? 1 2 3 Supervisor PhD candidate How quickly is the supervisor expected to read the manuscript and respond? 1 day 2 days 3 days 1 week 2 weeks 1 month Who is responsible for the Individual Study Plan? 2 5 1 3 4 PhD candidate Supervisor Research is to be done: 2 5 1 3 4 According to free from a schedule with schedules and strict deadlines Deadlines Who defines any possible deadlines? 1 2 3 Supervisor PhD candidate

Research

Who defines the orig	inal research	?		
1 Supervisor	2	3	4	5 PhD candidate
Who is the driving fo	rce in the rese	earch project (att	ending meeting:	s making contacts etc)?
1 Supervisor	2	3	4	5 PhD candidate
Who is responsible fo	or solving scie	ntific problems?		
1 Supervisor	2	3	4	5 PhD candidate
Who solves practical	problems (eq	uipment, analysis	s, logistics etc.)?	
1 Supervisor	2	3	4	5 PhD candidate
Thesis				
Who decides the con	tents of the Ti	hesis?		
1 Supervisor	2	3	4	5 PhD candidate
The PhD student can	decide the ty	pe of thesis (mon	ograph or comp	ilation)?
1 To a low extent	2	3	4	5 to a high extent
The PhD student can	decide the lei	ngth of thesis (nu	mber of papers	and chapters)?
1 To a low extent	2	3	4	5 to a high extent
How is the research w	work suppose	d to be done?		
1 Alone	2	3	4	5

Thesis



Financing



1	2	3	4	5
Supervisor				PhD candidate
/project leader				

Who applies for means to travel, to conferences and workshops etc?

1	2	3	4	5
Supervisor				PhD candidate
/project leader				

Workplace

Access to computer phone fax etc.:

1	2	3	4	5
Should be at				PhD candidate
the workplace				should fix
				themselves

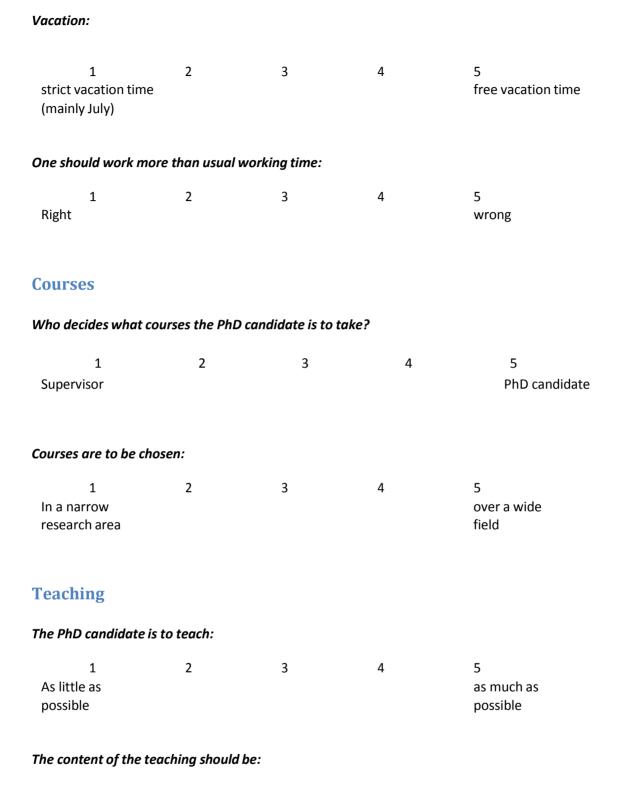
The work can temporary be placed on other location (different lab, field studies different city etc)

1	2	3	4	5
Agree				do not agree

Working hours and vacation

Work hours:

1	2	3	4	5
Strict				free
working hours				working hours



2

In one's

research field

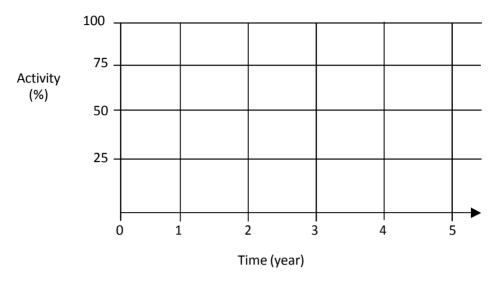
3

over a wide

field

Time spent on different areas

Draw three curves in the diagram below to state how the activity in the three areas *research*, *theory (courses)* and *teaching* should be for the different years as a PhD candidate:



Use different symbols for the three curves.

Extras

Taking part in the department/institution's common scientific work (seminars/meetings etc.) is:

1 2 3 4 5
Unimportant important

Mingling with other PhD candidates and researchers at the department/institution is:

1 2 3 4 5
Unimportant important

Taking part in the common social activities in the department/institution (coffee breaks, discussions, parties etc) is:

1 2 3 4 5 Important